

As referenced in RFP #08-001, the Network is releasing the following WIA Youth Performance Measures Addendum 1. This Addendum replaces performance measures previously referenced in the Program Performance section of the RFP, numbers 1-9.

**PACIFIC GATEWAY WORKFORCE INVESTMENT NETWORK
RFP #08-001**

**ADDENDUM 1
WIA YOUTH PERFORMANCE MEASURES**

Post Assessment(s) 95%

Objective: Youth should be post tested as follows:

- a. Basic Skills Deficient - every thirty (30) days
- b. Occupational Skills- at the completion of each training module(s)
- c. Work Readiness- at the completion of each training module(s)

Program Elements: Basic skills remediation, academic assistance, internship, occupational skills or work readiness training

Required Documentation: Basic skills pre and post assessments, occupational and work readiness pre and post assessments, MIS Goals form (when applicable), MIS Youth Test Scores form (when applicable)

Excludes: Youth that are not deficient on their pre-test(s) (with exception of Work-Readiness)

Skill Attainment - Basic Skills 85%

Objective: Youth should attain at least one basic skills goal, which represents an increase in an educational functioning level, within one year of the date set or prior to exit (whichever comes 1st)

Program Elements: Basic skills remediation, academic assistance

Required Documentation: Basic skills pre and post assessments, MIS Goals form (when applicable), MIS Youth Test Scores form (when applicable)

Excludes: Youth that are not deficient on their basic skills pre-test

Skill Attainment - Work Readiness Skills 85%

Objective: Youth should attain at least one work readiness skill goal within one year of the date set or prior to exit (whichever comes 1st)

Program Elements: Work readiness training

Required Documentation: Work readiness pre and post assessments and evaluations, MIS Goals form (when applicable)

Excludes: N/A – all youth included

Skill Attainment - Occupational Skills 85%

Objective: Youth should attain at least one occupational skill goal within one year of the date set or prior to exit (whichever comes 1st)

Program Elements: Occupational skills training

Required Documentation: Occupational skills pre and post assessments and evaluations, MIS Goals form (when applicable)

Excludes: Youth that are not deficient on their occupational skills pre-test

Certificate Attainment 90%

Objective: Youth should obtain an industry-recognized certificate; and/or a high school diploma or General Educational Diploma (GED)

Program Elements: Occupational skills, academic assistance, alternative education

Required Documentation: Technical / occupational training certificate, High school diploma, GED certificate, school records, MIS Exit form

Excludes: N/A - All youth are included

Exit - Placed in Employment, Post-Secondary Education or Training 75%

Objective: At exit, youth should be in employment (fulltime or part-time), post-secondary education, advanced training and/or in the military

Program Elements: Work readiness or occupational skills training, Academic and training assistance, work experience, internship, job search assistance

Required Documentation: Employment information / supplemental data, school records, training records, military records, MIS Exit form

Excludes: Youth that exit the program with a neutral outcome*

Follow-up Activity 75%

Objective: During the first (1st) quarter after exit, youth should be in employment (fulltime or part-time), post-secondary education, advanced training and/or in the military

Program Elements: Follow-up services

Required Documentation: Employment information / supplemental data, school records, training records, military records, MIS Follow-up form

Excludes: Youth that exit the program with a neutral outcome*

* Youth that exit the program in one of the following neutral outcomes will be excluded from this performance measure:

- Institutionalized
- Health / Medical or Family Care
- Reserve Forces Called to Active Duty
- Relocated to a Mandated Program
- Deceased

In addition, depending upon the length of enrollment and planned services, youth that exit the program in one of the neutral outcomes listed above, may also be excluded from other performance measures.